

28 HOURS/WHEREVER WE ARE

Music and Lyrics by
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Restlessly ($\text{♩} = 66$)

mp

ALL:

Twen-ty-eight ho - urs, — o - ver an en - tire day.
plane.

Play 2 times

There was one aisle in the mid-dle. — Ev -'ry - one knew ev -'ry inch of that

2

C5

C5/B♭

PASSENGER 1:

PSGR 2:

C5/F

PSGR 3:

PSGR 4:

plane. *Hel - lo?* *Mom?* *Bon - jour.* *Op - er - a - tor?*

C(add2)

B♭⁶₉

Fsus2

Csus

C

BEVERLEY:

Tom? *Oh, thank God.* *I fi-n'ly got* *through.* *I bor-rowed a pas-sen-ger's phone.* *How are*

C(add2)

B♭⁶₉

Fsus2

you? *Are the kids o - key?* *No, I'm fine,* *Tom,* *I'm fine.*

C(add2)

B♭sus2

Fsus2

Csus

C

Safe and sound on the ground here in New-found-land. *We don't know much, ex - cept for the B. B. C.*

B \flat ⁶ Fsus2

Lis-ten, — I can't talk long. Can you do some - thing for

Csus2 C(add2) B \flat ⁶

PASSENGER 1: 2: 3: 4: BEVERLEY:

I'm o-kay. I'm fine. Oui. Bien. Pick up. Tell the kids I'm al-right. Take them me?

Fsus2 C(add2) B \flat ⁶

in - to the kitch-en _____ and show them the map _____ that we

Fsus2 C(add2) B \flat ⁶ Fsus2 C(add2)

used _____ to put pins in _____ for each des-ti-na-tion _____ that we _____ flew to-geth-er. _____

The musical score consists of five staves of music. The top staff is for voice and piano, starting in B♭⁶ with lyrics: "Tell them I'm fine. Put a pin here — in Gan - der." The piano part includes chords Fsus2 and ritardando (rit.). The key changes to B♭⁸. The second staff is for piano only, showing a repeating pattern with ritardando. The third staff continues the piano part. The fourth staff starts with a tempo marking "Jig (♩ = 132)" and dynamics C5 and B♭5. It features eighth-note patterns in both treble and bass staves. The fifth staff continues the piano part with dynamics A♭5, F5, and A♭.

B♭⁶

Fsus2

rit.

Tell them I'm fine. Put a pin here — in Gan - der.

rit.

Jig (♩ = 132)

C5

B♭5

mp

A♭5

1. F5

A♭

2. G5

JOEY:

Woo!

ff

Aggressively, l'istesso

Dm

B♭

C

Mean - while, on our plane, we did - n't have — a clue. We were

Dm

B♭

C

ALL (MEN at pitch):

JOEY:

all go - ing in - sane be - cause there was - n't squat to do. Then the

Dm

B♭

C

cap - tain starts a - pol - o - giz - in', says on be - half of the air - line, I'm

Dm

B♭
add WOMEN:

C

giv - ing each and ev - 'ry - one some com - pli - men - t'ry booze! O - pen the

MEN:

com - pli - men - t'ry booze! O - pen the

B♭

C

B♭

air - plane doors, wave ____ at all the cars. Hel -

air - plane doors, wave ____ at all the cars. Hel -

- lo to who - ev - er you are. ____ Wher-ev - er we

- lo to who - ev - er you are. ____ Wher-ev - er we

Dm

B♭

C

JOEY:

are.

So the

are.

Dm

B♭

C

flight at - tend - ants brought out all the min - i bot - tles of liq - uor and de -

mf

Dm

ALL (MEN at pitch):

C

JOEY:

liv - ered them to ev - 'ry - one. Soon ev - 'ry - one got friend - li - er! I

Dm Bb C

took a couple of pictures of the view there with my cam - 'ra. We

Dm add WOMEN: Bb C

did - n't know where we were, but we knew — that we were ham - mered! O - pen the

MEN:

but we knew — that we were ham - mered! O - pen the

Bb C Bb

air - plane doors! Wave — at all the lo - cals.

air - plane doors! Wave — at all the lo - cals.

f

C

Sure - ly there's some - thing bet - ter to do than park.

Wher-ev - er we

Sure - ly there's some - thing bet - ter to do than park.

Wher-ev - er we

Dm

are.

E5 WOMEN:

O - pen the

MEN:

O - pen the

f

D

air - plane doors!

E

E

Let ____ a lit - tle air in here, 'cause

air - plane doors!

Let ____ a lit - tle air in here, 'cause

air - plane doors!

Let ____ a lit - tle air in here, 'cause

D E **SOME WOMEN:** **ALL WOMEN:**

I could use a show - er, or a bar. (Or a bar!) O - pen the

SOME MEN: **ALL MEN:**

I could use a show - er, or a bar. (Or a bar!) O - pen the

D E

air - plane doors! Look ____ at all the planes out there. There

air - plane doors! Look ____ at all the planes out there. There

D E

must be a con - ven - tion, it's bi - zarre. Wher-ev - er we

must be a con - ven - tion, it's bi - zarre. Wher-ev - er we

2

Driving (♩ = ♩)

F♯m

GROUP 1:

A musical staff in 2/4 time, F♯ major. It consists of six measures. The first measure has two eighth notes. The second measure has three eighth notes. The third measure has two eighth notes. The fourth measure has one eighth note followed by a fermata over the next measure. The fifth measure has one eighth note. The sixth measure has one eighth note.

Twen - ty - eight ho - urs,

GROUP 2:

A musical staff in 2/4 time, F♯ major. It consists of six measures. The first measure has one eighth note followed by a fermata over the next measure. The second measure has three eighth notes. The third measure has two eighth notes. The fourth measure has one eighth note followed by a fermata over the next measure. The fifth measure has one eighth note. The sixth measure has one eighth note.

are.

Twen - ty - eight ho - urs,

GROUP 3:

A musical staff in 2/4 time, F♯ major. It consists of six measures. The first measure has one eighth note followed by a fermata over the next measure. The second measure has one eighth note followed by a fermata over the next measure. The third measure has one eighth note followed by a fermata over the next measure. The fourth measure has one eighth note followed by a fermata over the next measure. The fifth measure has one eighth note. The sixth measure has one eighth note.

are.

Out of the win - dows,

A musical staff in 2/4 time, F♯ major. It consists of four measures. The first measure shows a bass drum (B) and two tom-tom strokes (T). The second measure shows two tom-tom strokes (T). The third measure shows a bass drum (B) and two tom-tom strokes (T). The fourth measure shows two tom-tom strokes (T).

DRUMS (TOMS)

twen - ty - eight ho - urs,

twen - ty - eight ho - urs,

noth - ing but dark - ness,

A musical staff in 2/4 time, F♯ major. It consists of four measures. The first measure shows a bass drum (B) and two tom-tom strokes (T). The second measure shows two tom-tom strokes (T). The third measure shows a bass drum (B) and two tom-tom strokes (T). The fourth measure shows two tom-tom strokes (T).

DRUMS (TOMS)

twen - ty - eight ho - urs,

twen - ty - eight ho - urs,

dark - ness and head - lights,

Bsus

twen - ty - eight ho - urs.

twen - ty - eight ho - urs.

noth - ing to see.

V

Em
ALL (MEN at pitch):

C

Em

Noth-ing to do, noth-ing to see. Thank God we stopped at the

D

D5

du - ty free.

Wher-ev - er we

Intensely (♩ = ♪)

E5

D5

C5

D5

are.

E5
DIANE:

D5

WOMEN:
Cmaj7

Some-where in be-tween your life,

when the world __ may be fall-ing a-part

NICK:

MEN:

Some-where in be-tween and your work, when the world __ may be fall-ing a-part

D5
DIANE:

Cmaj7

D5

WOMEN:

and you think, I'm a-lone, and I'm so damn help-less. There's

NICK:

MEN:

and you think, I'm a-lone, and I'm so damn help-less. There's

cresc.

Aggressively, L'istesso

C

D

PARTY GIRLS:

noth - ing left to do but __ drink. __ We o - pen the

f

C D

f

C D ALL (MEN 8vb):

C D

C
WOMEN:

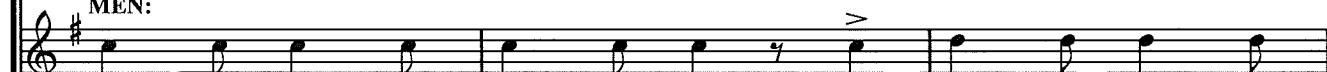
D



run - ning out of things to say and won - d'ring if there's

MEN:

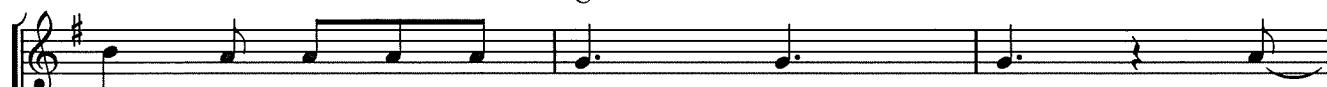
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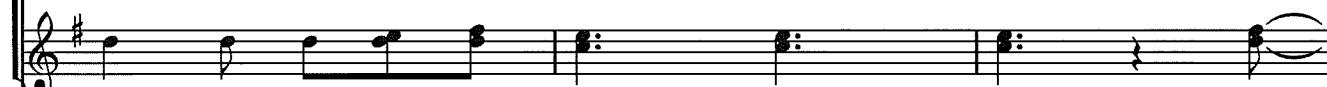
run - ning out of things to say and won - d'ring if there's



C



some - one go - ing to clue us in, tell —



some - one go - ing to clue us in, tell —



D

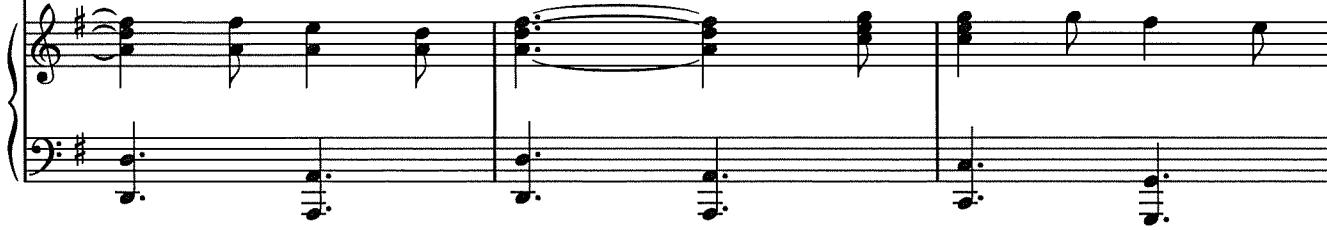
C



— us all what's hap - pen - ing, be - cause the sun is



— us all what's hap - pen - ing, be - cause the sun is



D

set - ting and we're sit - ting in the dark. Wher - ev - er we

BOB: >

set - ting and we're sit - ting in the dark. Wher - ev - er we

fp

Slower, with freedom
Em

D

are.

are. **BOB:** *Later that night, I'm up in the cockpit with some of the other passengers when the pilot puts the radio*

on over the intercom—and the whole plane goes silent when the President gives his speech.

C D6

rit.

10

12

Delicately ($\text{♩} = 66$)

PRESIDENT BUSH: *I ask the American people to join me in saying a thanks for all the folks who have been fighting hard*

B5 B5/A B5/E B5

mp

to rescue our fellow citizens and to join me in saying a prayer for the victims and their families. The resolve of our great nation

is being tested. But make no mistake: we will show the world that we will pass this test. God bless.

B5

B5/A

B5/E

B5

BEVERLEY:

You got through to the air-line. Tom, I'm o - kay. Tell me what's hap-p'ning out there. How

B5

B5/A

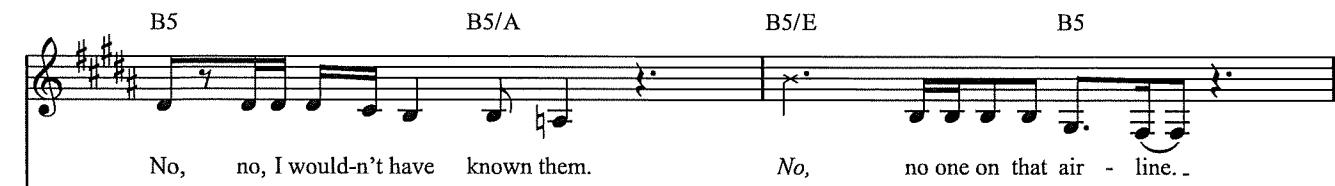
B5/E

bad is it?

Tell me ev'-ry thing,

Tom. Who was in the air?

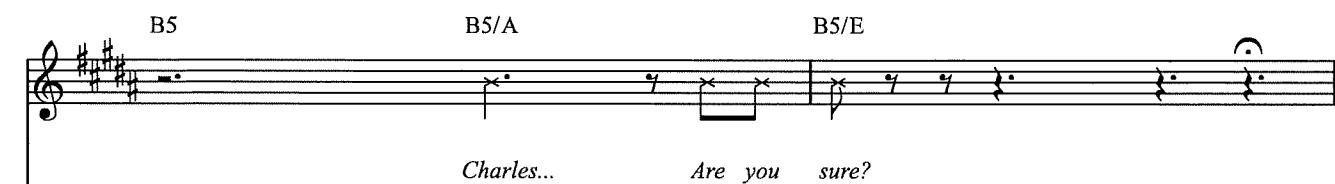
B5 B5/A B5/E B5



No, no, I would-n't have known them.
No, no one on that air - line..



B5 B5/A B5/E

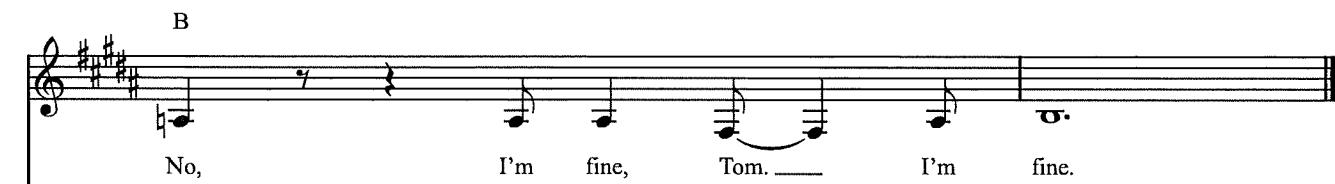


Charles... Are you sure?



poco rit.

B



No,
I'm fine,
Tom,
I'm fine.

